What’s So Special About the Summer?
A policy discussion

Purpose and Process

- To review issues that come up each summer regarding graduate student:
  - ENROLLMENT
  - EMPLOYMENT
- To hear from you about your experience with Summer Quarter
  - A conversation, not an argument
  - More about questions, less about answers
  - An experiment for the GFS Forum
After today

- Review with Graduate Policy Discussion Group
- Develop and test possible recommendations
- Determine authority to implement
- Take it from there . . . .

- And, throughout, continue to communicate.

Questions

1. When must a student be ENROLLED during Summer Quarter?

2. How are ENROLLMENT and EMPLOYMENT balanced in the Summer?

3. What about the month of September? Should the same rules apply?
SUMMER ENROLLMENT

- In general, not required by Stanford University
- REQUIRED if:
  - The student’s degree program says so, OR
  - Student is completing a department or university milestone, or having degree conferred, OR
  - Student holds any level of assistantship, OR
  - Student is receiving any form of financial support (stipends, fee payments)

What if . . .

- Student is:
  - Not enrolled
  - Away from the campus
  - Involved in continuing dissertation development (reading, writing, visiting, collaborating, etc.)

- May this student receive stipend support?
Some Considerations

- Does amount of stipend matter? (minimal dollar thresholds, upper caps)

- Does source of funding matter? (external funds, e.g. Hertz, or internal) *Always know what the funding source requires.*

- Should some academic progress be required if the student is receiving any level of funding?

What if . . .

- Student is:
  - Receiving some level of Summer stipend
  - Required to be preparing for an Autumn Quarter department milestone (qualifying exam, etc.)
  - Actively using University resources (meeting with advisors, using computing clusters, frequent visits to the department, etc.)

- Should this student be required to enroll?
Question 2

How are ENROLLMENT and EMPLOYMENT balanced in the Summer?

Employment Fundamentals

- If student is fully funded on a fellowship, only incremental additional hourly employment is permitted, i.e.
  - Up to an additional 8 hours/week of hourly work
  - A supplemental assistantship of up to 25%

- If student has a 50% assistantship, up to an additional 8 hours/week of hourly work is permitted (US citizens only)
**More Employment Fundamentals**

- When a student is enrolled (at any level), maximum # of hours per week = 36.

- Additional employment (up to 40 hours per week) permitted during the period between quarters.

**Balancing Employment/Enrollment**

- During the Academic Year:
  - 50% assistantship requires 8–10 units enrollment or TGR
  - Lesser assistantship permit greater enrollment (but provides less TAL)

- Summer Assistantship rule
  - Assistantships possible up to 90% FTE (36 hours/week), with correspondingly lesser TAL
Summer Quarter Questions

- As the assistantship %FTE goes up, does that mean the student must enroll in fewer units?
- Should there be rules about hourly-paid work and enrollment?
  - Should a student who is working 40 hours/week be able to enroll?
  - Should enrollment be capped at some number of units?

Question 3

What about the month of September?
What’s Different about September?

- Is it Summer Quarter? Fall Quarter? No Quarter?
- After last day of Summer Quarter finals, can a student:
  - Do whatever he/she wants?
  - Work as many hours per week as he/she wants in addition to an assistantship?
  - End an assistantship?

Next Steps

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- Develop and test possible recommendations
- Determine authority to implement
- Take it from there . . . .

- And, throughout, continue to communicate.
Thank you!